

2000-01 CALIFORNIA STATE BUDGET **EDUCATION SUMMARY**



GOVERNOR GRAY DAVIS

OFFICE OF THE SECRETARY FOR EDUCATION

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California's HISTORIC FUNDING FOR SCHOOLS

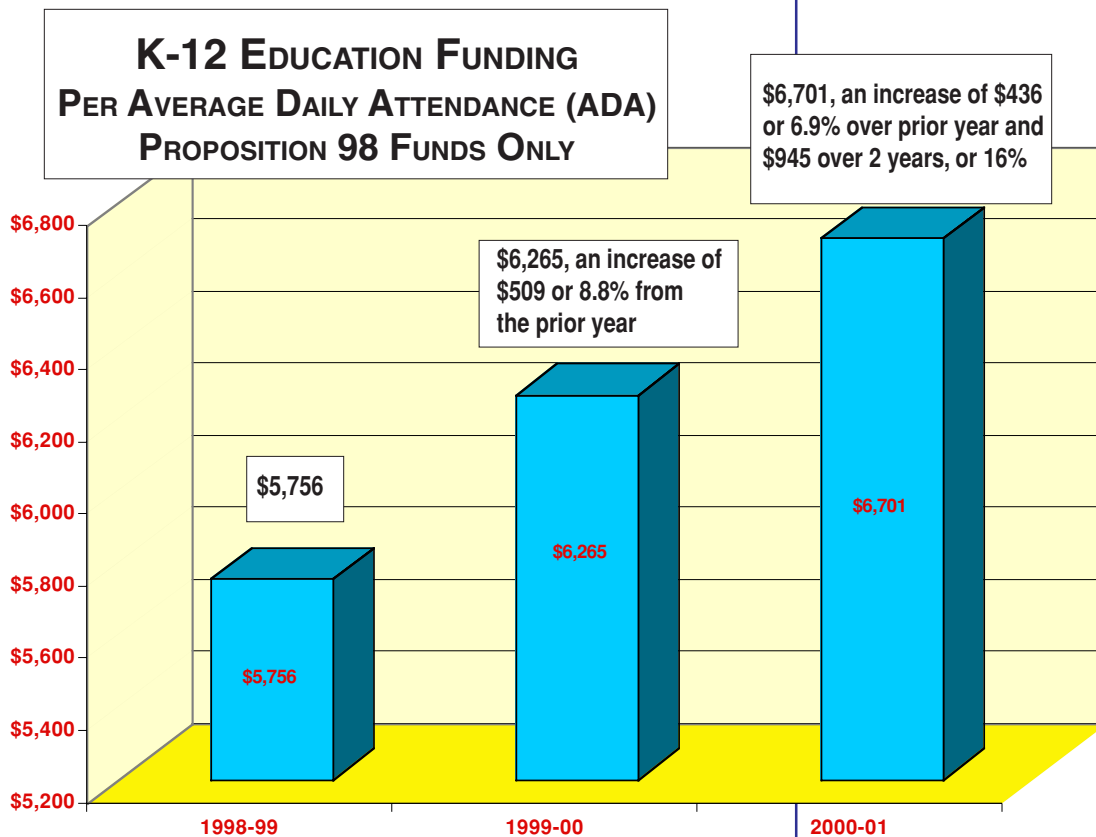
The \$99.4 Billion budget signed by Governor Davis includes historic funding increases for education. The \$38.1 billion in Proposition 98 funding for K-12 schools represents an 8.5 percent increase over last year and a growth of more than \$436 per pupil. More than \$2.9 billion in funding will go to school districts for use at their discretion to meet local priorities including increasing teacher salaries and improving programs and facilities. Additionally, the budget provides \$974 million to fund Governor Davis' initiatives to improve student achievement, recruit, retain and train teachers and bring technology to California classrooms. It honors the profession of teaching with the first-ever state income tax credit for teachers, \$371.5 million in incentives, bonuses and professional development opportunities, and funding to raise the minimum salary for beginning teachers to \$34,000. The budget paves the way for students at every high school to have access to rigorous Advanced Placement courses. And it rewards students for working hard and taking challenging classes by providing scholarships to the top achievers at every high school.

DISCRETIONARY FUNDING

\$1.84 Billion to restore cost-of-living increases that were not granted during the recession of the 1990s.

\$1.1 Billion for an additional 3.17 percent cost-of-living increase.

\$800 Million for enrollment growth.



California's INCENTIVES FOR ATTRACTING & RETAINING TEACHERS

In the year 2000, there is no profession that we need more, no contribution more valued than to become a teacher. A teacher is part of a profession that makes every other profession possible.”

— Governor Gray Davis

California faces a need for 300,000 teachers over the next decade. To address this need, Governor Davis is sending a message nationwide that California values its teachers, encourages talented young people to pursue careers in the classroom and wants to recruit qualified professionals into teaching careers. Underscoring this message, the budget contains a rich menu of incentives and rewards to attract and retain fully qualified teachers to classrooms in every region of California, particularly in low-performing schools.

Teacher Tax Credit \$218M/State Revenue Reduction

To send a powerful message of support to the teaching profession at a time when California faces a crisis-level teacher shortage, the Governor and the Legislature agreed to extend a first-ever income tax credit for teachers. (AB 2879, Jackson) Beginning with the 2000 tax year, teachers who serve at least four years in public or private schools will be entitled to tax credits ranging from \$250 to \$1,500, based on their years in the profession.

Beginning Teacher Salary Increase \$55M

The budget includes funding to award grants to school districts to increase beginning teacher salaries to \$34,000. (SB 1643, O'Connell)

TEACHER RECRUITMENT INITIATIVE PROGRAM (TRIP) \$9.4M

TRIP establishes teacher recruitment centers in six regions of the state where there is a demonstrated need to aggressively recruit fully qualified teachers to our most challenging schools. Centers will recruit college students and others to pursue teaching as a career, and entice qualified veteran teachers to teach in schools with the greatest need. (SB 1666, Alarcon)



TRIP CENTERS

NORTHERN CALIFORNIA

CENTRAL VALLEY

INLAND EMPIRE

LOS ANGELES

SAN DIEGO

California's INCENTIVES FOR ATTRACTING & RETAINING TEACHERS

Menu of Incentives

National Board Certification Bonuses \$15M

The budget provides bonuses of \$10,000 to National Board-certified teachers and an additional \$20,000 to board-certified teachers who agree to teach at low-performing schools for four years.

(SB 1666, Alarcon)

Teacher Intern and Pre-Internship Expansion \$43.6M

This augmentation increases annual grants to teacher interns from \$1,500 to \$2,500, and expands the intern and pre-intern programs from 7,300 to 12,700 to provide additional teacher trainees who work in classrooms under mentor supervision while earning their teaching credential. (SB 1666, Alarcon)

California Teaching Fellowships Program \$20M/FULL YEAR

This program provides \$20,000 fellowships in competitive awards to 1,000 teaching candidates who earn credentials and agree to teach in a low-performing school for four years. (SB 1666, Alarcon)

Loan Forgiveness (APLE) Expansion

The budget expands the Assumption Program for Loans in Education (APLE) to provide an additional 1,000 teacher education loan forgiveness awards, for a total of 6,500 in 2000-01.

(SB 1666, Alarcon)

Teacher Outreach and Media Campaign \$9M

The budget expands funding for CalTeach, a successful media and outreach teacher recruitment program administered through California State University. (AB 1740, Ducheny)

Teachers' Supplemental Retirement Account Program

Members of the State Teachers' Retirement System (STRS) will have 25% of their STRS contributions, or 2% of earnings, placed in a supplemental retirement account that will be available as a lump sum payment or an annuity when the member retires. For a teacher earning \$45,000 per year, over ten years, this will amount to about a \$16,000 benefit. (AB 1509, Machado)

TEACHING AS A PRIORITY (TAP) BLOCK GRANT PROGRAM \$118.6M

The TAP program awards grants to low-performing schools so they may provide teacher recruitment and retention incentives at their discretion. Incentives may include, but are not limited to, signing bonuses, improved working conditions, salary increases, housing subsidies or a longer school year.

(SB 1666, Alarcon)

California PDI's TEACHER PROFESSIONAL DEVELOPMENT INSTITUTES

“**T**his year, I will propose a tenfold increase in this program — by far the most ambitious teacher-training initiative in America. We will provide focused professional development for more than 70,000 teachers this year alone in reading, algebra, English language learning and key skills across the curriculum — all aimed at preparing students to meet higher academic achievements.”

— Governor Gray Davis, State of the State Address

This year, \$128 million will provide rigorous professional development opportunities to more than 70,000 teachers at Institutes jointly administered by the University of California, California State University, and independent colleges and universities under AB 2881 (Wright). The Institutes continue a commitment to enhanced instruction and student achievement in reading, but add a new emphasis on math, high school English and instruction of English Language Learners.

California Reading Professional Development Institutes \$36M

To build on the success of last year's Reading Professional Development Institutes, which provided professional development in reading instruction to 6,000 teachers. This year, 20,000 teachers, attending as teams from their schools, will participate in these intensive reading institutes. Priority will go to teachers from schools whose pupils are reading below grade level.

High School Professional Development Institutes in English and Math \$33M

These institutes will offer professional development in teaching of math and English to 17,500 high school teachers. Institutes will help prepare students for the math and English portions of the state's standardized tests, the high school exit exam and will strengthen instruction and curriculum offerings so that more students can meet the UC and CSU “A-to-G” course requirements.

CALIFORNIA'S PDI MODEL

STATEWIDE. Institutes are coordinated by UC's Subject Matter Projects and taught at higher education institutions and other regional sites throughout the state.

RESEARCH/STANDARDS BASED.

Professional development is research-based and aligned with state standards.

INTENSIVE TRAINING & FOLLOW-UP.

School teams are offered initial instruction in intensive training segments of one to three weeks. Multiple follow-up sessions are provided throughout the school year.

STIPENDS OFFERED.

All participants receive stipends from \$1,000 to \$2,000, commensurate with duration of the institute.

English Language Development Professional Development Institutes \$20M

Nearly 25 percent of students in California schools are English Language Learners (ELLs). The current year budget provides funding to train 5,000 teachers serving students with English as their second language in grades 4 – 8. The budget year monies will provide professional development for an additional 10,000 teachers who serve ELLs in grades K-12, bringing to 15,000 the number of teachers served in English Language Development Professional Development Institutes.

Algebra Professional Development Institutes \$7M These Institutes will offer professional development in teaching algebra and pre-algebra to 5,000 teachers, and better prepare California's students to succeed on the High School Exit Exam.

Elementary Mathematics Professional Development

Institutes \$9M To create stronger mathematics instruction in elementary schools, this initiative is designed to identify 5,000 elementary school teachers who have an interest in math and strengthen the skills of those teachers in summer Institutes. When Institute participants return to their schools, they will become teacher-trainers and assume more of the responsibility for mathematics instruction. Additionally, these teacher-leaders will work with other teachers to strengthen the overall program of math instruction at their schools.

Algebra Academies Professional Development Institutes

\$3M These Institutes will train 1,000 teachers at weeklong Algebra Professional Development Institutes and daily staff development for six weeks as instructors in the Intensive Algebra Instruction Academies. (SB 1688, Polanco)

Subject Matter Project Expansion \$20M The California Subject Matter Projects (CSMPs) are networks of professional development programs operating year-round to serve K-12 teachers. The CSMP networks seek to assist California's large number of experienced teachers in: deepening their content knowledge, refining their instruction, and building their leadership capacity at the school, district, and/or state levels. This initiative expands the existing 97 CSMP sites and creates about 70 new sites to serve an additional 15,000 teachers. The focus of the expansion will be on the core academic areas of English, math, history/social science, and science.

Supporting STUDENT ACHIEVEMENT

“No value is more important to me than merit. And no value is more fundamental to the people of this State.” — Governor Gray Davis

Every student who works hard to achieve in the top of his or her class deserves special recognition. To encourage all students to focus on academic achievement and set their sights on higher education, Governor Davis has provided funding in this budget for a first-ever scholarship program to reward merit for students at every high school. He has also committed funding to make rigorous Advanced Placement classes accessible to every high school student. To support students achieving higher standards, this budget provides funding for intensive algebra instruction to middle school students and significantly expands funding for other supplemental instruction.

Governor’s Scholars Program \$112M

Under this program, students in the 9th, 10th and 11th grades who score in the top 10 percent of their high school class or in the top 5 percent of students statewide on the SAT9 test will be eligible for a \$1,000 scholarship to be used for higher education expenses. (SB1688, Polanco)

Governor’s Distinguished Math and Science Scholars \$6M

This program encourages students to take the rigorous courses in math and science that might best prepare them for college and careers in these under-served fields. Students who are Governor’s Scholars and who achieve top scores on Advanced Placement calculus and science exams will be eligible for a \$2,500 scholarship to be placed in trust and used for higher education expenses. (SB1688, Polanco)

Advanced Placement Challenge Grant Program \$29.5M

Governor Davis has pledged that by the Fall of 2001, at least four core curriculum Advanced Placement (AP) courses will be available to all high school students. This program will provide \$16.5 million to fund grants to 550 high schools to develop AP courses, \$5 million to the AVID program to train teachers to implement pre-AP and AP courses, and tutoring for traditionally under-served students and \$8 million to the University of California for ongoing development and piloting of online AP courses. (SB1689, Escutia)

ENGLISH LANGUAGE AND LITERACY INTENSIVE (ELLI) PROGRAM \$260M

To provide intensive language instruction for English language learners (ELLs) along with their families, this program provides \$250 million for school districts in the form of competitive grants of \$400 per ELL student, and \$10 million to public libraries to expand the Family Literacy Program to serve K-12 students and their families. (SB 1667, Alpert)

Supporting STUDENT ACHIEVEMENT

Summer School Expansion \$102M

This augmentation increases by 29 percent the reimbursement rates for school districts providing supplemental instruction during the summer, before and after school, on Saturdays and during intersession. At a time when school districts are ending social promotion and students are expected to attain higher academic standards, this ensures that extra academic help will be available to all students who need it. (SB1683, Escutia)

Computer Technology Initiative \$231.5M

This initiative includes \$175 million to buy computers for high schools, with priority to those schools with limited or no Advanced Placement courses and those with the highest ratio of students to computers; \$50 million to expand access to the Internet; and \$6.5 million to the California State University to provide teachers training on the instructional use of computers in the classroom. (AB 2882, Reyes)

Intensive Algebra Instruction Academies \$21.5M

Under California's rigorous new academic standards, students are expected to learn algebra in the 8th grade. The budget provides funding for intensive pre-algebra and algebra instruction to 50,000 7th and 8th grade students. (SB1688, Polanco)

Child Care Augmentation

\$133 Million The budget provides an augmentation to child care programs to assist families in helping their children become ready for kindergarten and future academic years.

Nearly \$47 Million is provided for State Preschool Expansion which will increase child care services for 100,000 children by the end of 2000-01.

Supporting SCHOOL IMPROVEMENT

“California's parents demand and deserve the peace of mind that comes with knowing that their children have a safe, welcoming environment in which to learn.”

— Governor Gray Davis

School Improvement/Student Achievement Block Grants \$425M

The budget provides \$245 million for school district and county office of education block grants that can be used for school safety, deferred maintenance, technology staff development, education technology connectivity or facilities improvements. Another \$180 million is provided for block grants to school sites, for use toward staff development, computers, instructional materials, educational technology, library materials, deferred maintenance, enrichment activities, tutoring services or any one-time educational purpose.

Schoolsite Employees Performance Bonus \$350M

To reward school employees and school sites for high student achievement, the budget provides funding for one-time bonuses for all schools that qualify for the Governor's Performance Award Program. The amount of awards will be determined based on the total number of full-time employees at all qualifying schools. Half of the funds must be distributed equally among all employees at each school site for employee bonuses, with the remaining half of the funding going toward school site block grants to be used at the discretion of the school for any one-time purpose.

Governor's Performance Awards \$227M

Awards of \$150 per student will be provided to every school that meets its API growth target for the Spring 2000 STAR tests. These funds will be available for any purpose.

Certificated Staff Performance Incentive Program \$100M

Certificated staff in underachieving schools that significantly improve beyond their API growth targets will receive performance bonuses. (AB 1114, Steinberg) At least 1,000 teachers in the top performing schools will each receive a bonus of \$25,000. An additional 11,250 teachers will receive bonuses of \$10,000 or \$5,000.

Access, Accountability, Affordability

The \$9 Billion higher education budget includes significant funding increases that fully cover the cost of enrollment growth at all California colleges and universities, expand and improve facilities and make post-secondary education more affordable and accessible for all Californians.

UC and CSU Partnership Agreements The Administration and both UC and CSU systems have established a long-term partnership agreement that provides stable funding for both systems of higher education in exchange for achievement of significant goals for improved student achievement and system performance. To fund these partnerships, this budget provides \$486.3 million to the UC, a 17.9 percent increase, and \$279 million to the CSU, an increase of 12.7 percent for combined total increase of \$765.3 million.

Partnerships for Excellence This higher education budget, for the first time, fully links funding to expectations for student academic achievement and institutional performance for all three segments of higher education. The 2000-01 budget includes \$300 million to fully fund the California Community College Partnership for Excellence Program.

Holding the Line on Fees For the second year of the Davis Administration, the budget reflects the Governor's strong commitment to maintaining low fee levels at California colleges and universities. There will be no increase in student fees, either for resident undergraduates or graduate and professional school students.

Cal Grant Expansion For the first time since the enactment of a long-term Cal Grant policy in 1990, this budget meets the goal of providing new Cal Grant awards to one-quarter of all high school graduates, for an increase of 22,549 awards. It also provides the first increase in 12 years in the amount of awards given to the neediest students, raising from \$1,410 to \$1,551 the amount of awards under the Cal Grant B program.

CSU Community Service Learning Initiative The budget provides \$2.2 million to the CSU to phase in a four-year plan to fund the CSU's Trustees' community service commitment.

CAMPUS EXPANSION/FACILITIES IMPROVEMENT

Maintaining and expanding higher education facilities to meet the enrollment growth in the 21st Century.

Community College Block Grant \$100M

A one-time block grant to address campus priority needs including scheduled maintenance, seismic retrofit, Americans with Disabilities Act requirements and hazardous materials issues.

UC Merced \$14.3M

Provides for site development, preliminary plans, and working drawings of the Science and Engineering Building, the Library and Technology Center and campus infrastructure.

CSU Stockton Center \$11.3M

For site renovation at the off-campus center.

CSU Channel Islands \$10M

For fixed costs related to the operation of the new campus.

UC Teaching Hospitals \$600M

In revenue bond authority to help the five UC hospitals comply with seismic requirements.

Otay Mesa Off-Campus Center \$1M

For the construction of a new K-16 educational center in southern San Diego County.

Education Technology

University of California Institutes for Science and Innovation \$75M

To maintain California's leadership role in technological and scientific research, this funding will establish California Institutes for Science and Innovation at three campuses of the University of California. Every dollar of state funds awarded for purpose of construction of an institute is to be matched by \$2 of federal or private funds. (AB 2883, Villaraigosa)

Internet2 \$50M

The budget provides for \$50 million including \$18 million for UC faculty and student access to Internet2 and \$32 million to develop the needed infrastructure in each county to provide high-speed Internet access to K-12 schools.

California State University Technology Initiative \$40M

The budget provides one-time funds for CSU to speed up implementation of its technology initiative to provide computers and Internet access for its students.

California Community Colleges \$14M

The budget provides \$14 million for Telecommunications and Technology to fund the system's statewide telecommunication and teleconferencing initiative. The funds will expand existing efforts to provide Internet connection and teleconferencing to all 106 community college campuses.